

The Literacy Launch



Grade
KK

Issue # 2 August 23, 2021 Early Literacy: <http://www.scsk12.org/earlyliteracy/> Start Smart Week 3 & Unit 1 Week 1

Week
3

Key Concept: I Can!
Weekly Texts: *The Big Book of Rhymes, Animals in the Park, At School, Kindergarteners Can! We Can Help, What Can I Do?*

Week
1

Key Concept: Make New Friends
Weekly Texts: *What About Bear? How to Be a Friend; "The Lion and the Mouse"*

No Workstation Activity Cards

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

[Wonders Practice Book Weekly Practice](#)

Word Work

Phonological/Phonemic Awareness: Recognize syllables; blend syllables

Phonics: Letter Recognition Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz; review Aa- Zz

HF Words: I, can

Additional Resources: [Alphabet Poster](#), [Syllable Video](#), [High Frequency Words](#)

Phonological/Phonemic Awareness: Sentence segmentation; isolation, identify & blending phonemes; alliteration

Phonics: Letter/Sound: Mm /m/; blend & build /m/ words

HF Words: the

Fluency: Accuracy & Rate

Decodable Texts: *I Can; Can I?*

Additional Resources: [Letter Mm](#), [Alliteration Cards](#), [Letter M Video](#), [Alphabet Song](#), [High Frequency Words](#)

Grammar & Writing

Handwriting: Upper/lowercase letters

Category Words: Days of the Week

Writing: Write about the text

Project: I Can!

Additional Resources: [Handwriting Sort](#), [Days of the Week](#)

Handwriting: "Mm", words with "m"

Grammar: Nouns

Category Words: Feeling words

Writing: Write about the text

Additional Resources: [Find the Noun](#), [Mm Letter Formation](#)

Comprehension

Essential Question: What can you do?

Skill: Develop a love of Reading & Writing

Strategy: Listen & Participate

Focus: Print Concepts

Academic Language: readers, writers, letter, uppercase, lowercase, alphabet, word, sentence, illustrations, rhyme

Additional Resources: [Print Concepts Video](#)

Essential Question: How can we get along with new friends?

Skill: Key Details

Strategy: Ask & Answer Questions

Genre: Fiction (Fantasy)

Leveled Readers: A- *The Tree House*; O/E- *The Mouse and The Moose*; B- *Come and Play!*

Oral Vocabulary: friend, problem, grasped, escape, rescue

Additional Resources: [Key Details](#), [Ask & Answer Questions Anchor Chart](#)